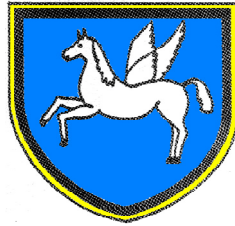


Winchelsea



All Individuals Matter

SPECIAL EDUCATIONAL NEEDS

Occasionally some children may present difficulties with their reading and writing or numeracy. The school provides a range of intervention programmes designed to support children during their time at school. Often these are enough to help children for a short amount of time and get them 'back on track'.

Most support for children with Special Educational Needs takes place within the class and small groups or individuals may be withdrawn for additional support from Learning Support Assistants and specialist teachers working for the LEA.

In a few cases children may need to be referred to outside agencies for specific help. We have good partnerships with the Educational and Behavioural Support Service, Learning Support Agencies and other support agencies, including the speech therapist, school nurse and other specialist departments.

When children have special needs, carefully planned programmes are implemented and the Code of Practice on the Identification and Assessment of Special Educational Needs is followed. It is our policy to keep parents informed at all times if children are perceived as having special educational needs. Most often problems can be overcome by class teachers and parents working together.

