

Early Years and Key Stage 1

| Early Years Curriculum is delivered in a two year rolling programme. | | | |
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| | Topic | Early Years | |
| Year A | People | Our bodies | We will be naming parts of the body exploring the senses, considering how to look after ourselves and stay healthy, and how we grow. In numeracy we will use fingers and toes for counting, foot prints and hand spans for measuring, and we will talk about the times of the day that we do certain things. |
| | Toys | Bears | We will be looking at "Bears", and of course we look forward to going on a Bear Hunt! We will be using Bear stories including the favourite "Goldilocks and the three bears" and using compare bears to support our number work. |
| | Where people live | Our Village | We will be looking at some of the main locations in the village that the children visit, the shops and what they provide. We will be using local stores to buy ingredients for some cooking, including baking bread for the ducks. |
| | Storyworld | Fairy Tales | We will be using these familiar stories to develop our discussions of characters and plot, and using events in the stories as a stimulus for writing and mark making. We will be sharing some of our favourite tales and talking about the settings. We will be joining in with repeated refrains and looking at features of the stories. |
| | Habitats | Contrasting Areas | We will be comparing the weather, animals, homes and people in contrasting areas. We will be considering the desert, rainforest and polar regions. |
| | Coasts and Oceans | The Beach and Under the Sea | We will be looking at the creatures that live under the sea, talking about coral, seaweed, caves, and of course, at the children's request, there will be some discussion of pirates and their sunken ships full of treasure! We will also talk about the beach and our holidays by the sea. |
| Year B | Places We Live | Homes | We will be talking about the types of homes we live in and the things that they have in common. At this time we will consider children in other parts of the world and how they live, the things we have that can be taken for granted, and how our lives compare. |
| | Bright Sparks | Festivals of light Guy Fawkes | We will be talking about why we have Bonfire night. We will look at the significance of the fire, the fireworks and the Guy. We will also be learning about Diwali, the festival of light. |
| | Transport and Travel | Public Transport | We will be considering how we travel around the local area, then considering how we travel to places further away. We will talk about how to travel safely and consider the dangers of areas such as roads, water and railway lines. |
| | Ancient Egypt | Life in Ancient Egypt | We will be looking at "Life in Egypt". I feel some pyramid building coming on and maybe I should start collecting bandages now! We will consider their way of life and some of the traditions. |
| | Seasons and Weather | Seasons | We will be looking at the sequence of the seasons and changes that take place, we will consider the different clothes we wear at different times of the year according to the weather and different events that take place. We will link this to time in our numeracy work, considering the days of the week and the months of the year. |
| | Carnival of Animals | The Zoo | We will be talking about some of our favourite animals that are in the Zoo and where they originate from. We will be considering why we have zoos and how the animals need to be kept in environments that resemble their homes. |

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| Year A | People | Heroes and Villains | We will be talking about "Wonderful Me". We will be creating our own superheroes. We will enjoy talking about healthy foods and designing our own sandwiches. |
| | Toys | Old and New | We will be looking at toys from long ago and comparing them to our toys today. We will think about games played in the past. While enjoying the story of Pinocchio we will talk about and make puppets. |
| | Where people live | Homes Long Ago | We will be considering a variety of homes from long ago including round houses and castles. We will look at the Iron Age, developments of a city and the paintings of cave men. |
| | Story world | Traditional Tales | We will use stories such as Hercules, Cinderella, Rumpelstiltskin and the 3 Billy Goats Gruff as a stimulus for our learning. |
| | Habitats | Endangered Species | We will be talking about the rainforests, the species within them and why they are at risk. We will consider how things adapt to suit their environment, and how humans influence change to habitats. |
| | Coasts and Oceans | Coastlines | We will be talking about seaside erosion, the animals and plants found at the coast. We will consider the tides of the sea and the effects of extreme weather. |
| Year B | Places We Live | Islands | We will be using the stories of Katie Morag to talk about life living on an island. We will also talk about desert islands and Pirates. |
| | Bright Sparks | Light and dark Fire of London | We will be looking at the story of the Great Fire of London, how it started and what happened. We will be considering the character and actions of Guy Fawkes. |
| | Transport and Travel | Transport old and new | We will be considering bikes through history, and travel from 7 continents. Chitty Chitty Bang Bang will be used as a stimulus and we will enjoy talking about musicals and making our own cars. |
| | Ancient Egypt | Tutankhamen | We will be talking about mysteries from the past. We will be discussing the life and death of Tutankhamen. |
| | Seasons and Weather | Weather | We will be looking at extreme weather conditions, we will be talking about monsoons and making kites. |
| | Carnival of Animals | The Circus | We will be talking about travelling circuses. We will consider the history of the circus, the role of the ring master and the acts that you may see. |