

Winchelsea



All Individuals Matter

WINCHELSEA PRIMARY SCHOOL
RUSKINGTON

HOMEWORK POLICY

Introduction

Homework is anything that children do outside the normal school day that contributes to their learning in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents to support children's learning. For example, a parent who spends time reading a story to their child before bedtime is helping with homework.

Rationale for homework

Homework is a very important part of a child's education and can add much to a child's development. The government made clear its commitment to homework in the 1997 white paper, 'Excellence in schools', where homework was seen as 'an essential part of good education'. We recognise that the time and resources available limit the educational experience that any school by itself can provide; children benefit greatly, therefore, from the mutual support of parents and teachers in encouraging them to learn both at home and at school. Indeed we see homework as an important way of establishing a successful dialogue between teachers and parents.

Homework plays a positive role in raising a child's level of attainment. We also acknowledge the important role of play and free time in a child's growth and development. While homework is important, it should not prevent children from taking part in the wide range of out-of-school clubs and organisations that play an important part in the lives of many children. We are well aware that children spend more time at home than at school, and we believe they develop their skills, interests and talents to the full only when parents encourage them to make maximum use of the experiences and opportunities that are available outside of school.

Aims and Objectives

The aims and objectives of homework are:

- To enable pupils to make maximum progress in their academic and social development;
- To help pupils develop the skills of an independent learner;
- To promote a partnership between home and school in supporting each child's learning;
- To provide educational experiences not possible in school;
- To consolidate and reinforce learning done in school and to allow children to practice skills taught in lessons;
- To help children develop good work habits for the future.
- To encourage and instil a desire to learn more, a thirst for knowledge
- To encourage innovative ways of thinking and styles of presentation of knowledge learnt

Types of homework

We set a variety of homework activities. We encourage the children to read by giving them books to take home to read with their parents. We ask children to learn spellings or mathematical tables as part of their homework.

Sometimes we ask children to talk about a topic at home prior to studying it in school. For example, in the history topic on toys, we ask children to find out what toys were popular when their grandparents were young and, if possible, to bring examples into school to show the other children. Sometimes we ask children to find and collect things that we then use in science lessons, and occasionally we ask children to take home work that they have started in school when we believe that they would benefit from spending further time on it. When we ask children to study a topic or to research a particular subject, we encourage them to use the school and local library and the Internet or other appropriate resources as necessary.

As children get older we expect them to do more tasks independently. We set literacy and numeracy homework routinely each week and we expect the children to consolidate and reinforce learning done in school through practice at home. We also set homework as a means of helping the children to revise for examinations as well as to ensure that prior learning has been understood. Projects and homework in other subject areas may be set occasionally to support other areas of the curriculum within topics. We have introduced project based homework to develop children's independence and foster a thirst for knowledge. Parents will receive a sheet from the class teacher outlining a number of activities that they might choose to complete at home. These vary in complexity and children receive class points as they achieve each one.

Amount of homework

We increase the amount of homework that we give the children as they move through the school. We expect Key Stage 1 children to spend approximately one hour a week doing homework, although this may well include reading with a parent. We expect children in years 3 and 4 to spend the equivalent of approximately 15-20 minutes per night on homework and children in years 5 and 6 to spend approximately the equivalent of 30 minutes per night. This is in line with the DfEE guidelines. Children are given a number of days to complete this homework, enabling them to spread the time allocated and also to take into account other family commitments. This also allows time for children to approach teachers with any difficulties during the week. Children are responsible for returning completed homework to the class teacher on time for marking to take place.

Pupils with special educational needs

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way. When setting homework to pupils who are named on the register of special needs, we take consideration of their individual Education plans (IEPs) where appropriate.

The role of parents

Parents have a vital role to play in their child's education, and homework is an important part of the process. We ask parents to encourage their child to complete the homework tasks that are set. We invite them to help their children as they feel necessary and provide them with the sort of environment that allows children to do their best. Parents can support their child by

providing a good working space at home, by enabling their child to visit the library regularly, and by discussing the work that their child is doing.

If parents have any problems or questions about homework, they should, in the first instance, contact the child's class teacher. Finally, if they wish to make a complaint about the school homework policy or the way it is implemented, parents should contact the governing body.

Monitoring and review

It is the responsibility of our governing body to agree and then monitor the School's homework policy. Parents complete an annual questionnaire and our governing body pays careful consideration to any concern that is raised at that time, or in between questionnaires, by any parent. Our governing body may, at any time, request from our Head Teacher, a report on the way homework is organised in our school.