

Dear Parents and **Diamond** children,
This term we will be exploring "Minibeasts".



Welcome to the sunshine (we hope), welcome to the new term. It is lovely to see the children back, refreshed, excited to see each other and full of smiles. They are also full of enthusiasm for their new learning, let the questions and enquiry begin.



The Sparklies are also excited to use their new playground. They have been SUPERSTARS! Patiently waiting for it all to be finished. Never have the workmen had so many health and safety officers monitoring their work! The wait will soon be over!

In **Physical Development**, as athletes we will:
Develop our balancing skills, we will continue to balance on small and large body parts, balance on our own or with a partner and extend this to the use of apparatus. After the enthusiasm from some at the end of last term we will also incorporate some dance routines! We welcome back coach Laura and will take advantage of the good weather to take our team games outdoors for more space and speed. Whoosh!

In **Expressive Art and Design**, we will be exploring...
"Music and Movement" where the children are encouraged to come up with simple actions to well-known songs, learn how to move to a beat and express feelings and emotions through movement to music.



"Paint My World" explores paint and painting techniques through nature, music and collaborative work.

As **mathematicians** we will:

- Composition to 10
- Bonds to 10
- Build Numbers beyond 10
- Continue patterns beyond 10
- Verbal counting beyond 20
- Verbal counting patterns



More information can be found here.

[Maths home learning](#) / [Home learning](#) / [White Rose Education](#)

And keep enjoying Athletics!!
Let the certificates continue!!



Winchelsea Primary School

'All individuals matter'



As **SUPER SPARKLIES** we will..

enjoy a mystery visitor with "friends"
coming into school on the afternoon of
May 1st.

Super Stars deserve a super treat!

In **Understanding the World**, as scientists and explorers we will:

Enjoy stories that inspire our exploration. We will listen to the Very Hungry Caterpillar, The Ladybird that Heard, The Bad Tempered Ladybird and Aaaarrgghh Spider to name a few. We will consider features of minibeasts, sort according to criteria and investigate life cycles.

Our postponed "Gardening afternoon" will be combined with our playground reveal at the end of the term. Details to follow.

We also have FOREST SCHOOL every Friday morning!

In **Phonics** we will:

following the Little Wandle scheme look at short vowels CVCC, short vowels CVCC CCVC, short vowels CCVCC CCCVC CCCVCC, longer words, compound words and root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est

Also reviewing all tricky words from the previous terms and learning new ones.

More information can be found here.

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

As **readers** we will:

continue to share our Little Wandle stories at home and school. Reading regularly at home is central to confidence and progress. As books start to have more words remember "a little and often". A few pages with good concentration are key, and don't forget to use the word cards provided to help. Thank you for all continued home support, you are a main part of the learning journey.



As **authors** we will:

Explore writing in different forms including lists, labels and speech bubbles. Please continue to support letter formation, focussing on pencil grip, starting points of letters and Little Wandle formation phrases. We will continue to carry out activities to develop our fine motor skills.

