

Winchelsea



All Individuals Matter

Winchelsea's Curriculum

Curriculum intent

The curriculum is all the planned activities that we organise in order to promote learning and personal growth and development, health and mental wellbeing. It includes not only the formal requirements of the National Curriculum, but also the range of immersive opportunities, visits and extra-curricular activities that the school organises in order to enrich the experience of the children. Our curriculum is ambitious and adventurous and promotes the highest expectations for our pupils. It also includes the "hidden curriculum", or what the children learn from the way they are treated and expected to behave. We aim to teach children how to grow into positive, responsible people, who can work and co-operate with others while developing knowledge and skills, so that they achieve their own individual potential. Our school curriculum is underpinned by the values that we hold dear at our school. The curriculum is the means by which the school achieves its objective of educating children in the knowledge, skills and understanding that they need in order to lead fulfilling lives.

The aims of our school curriculum are:-

- To enable all children to learn and develop their skills to the best of their ability and to be able to explore and develop their own individual talents;
- To promote a positive attitude towards learning, so children enjoy coming to school and acquire a solid basis for lifelong learning;
- To teach children the core skills of literacy and numeracy;
- To ensure the children have a full and rounded range of skills and acquired knowledge in all subjects;
- To enable children to be creative and to develop their own thinking;
- To teach children about their developing world, including how their environment and society have changed over time and their role in its future;
- To help children understand Britain's cultural heritage and values;
- To enable children to be positive, resilient citizens in society;
- To fulfil all the requirements of the National Curriculum and the Locally Agreed Syllabus for Religious Education;
- To teach children to have an awareness of their own spiritual development and to understand right from wrong;
- To help children understand the importance of truth and fairness, so that they grow up committed to equal opportunities for all;
- To enable children to have respect for themselves and high self-esteem, confidence and resilience and to be able to live and work co-operatively with others.

Curriculum Implementation

Winchelsea Primary School is proud of the rich curriculum it offers its pupils. Teaching is based around core learning in literacy and numeracy. All other subjects are taught throughout the school in a broad and balanced curriculum and complement these core subjects.

Where possible, we take a broadly thematic topic-based approach to learning with a chosen theme each term used to explore different subject areas. We plan our curriculum in cohesive topics where subject knowledge is linked to make learning meaningful and relevant. However, we also maintain discrete subject areas and ensure that knowledge within them is built sequentially. Each subject builds progressively from EYFS to Year 6, developing skills and knowledge which build on previous learning. Our inventive and imaginative approach to the curriculum ensures all children are engaged and enthused by what they are doing. Our use of immersive and experiential learning and our strong links with parents, families and the wider community are key components of our curriculum delivery. Our curriculum is implemented with our curriculum intent at the heart of all we do

Our long term plan shows the overview for the year. One topic is studied for each long term of the year in Key Stage 2 but with shorter topics for each of the six terms in Early Years and Key Stage 1. Curriculum maps are produced for each year group ensuring clarity of coverage with a strong emphasis on knowledge and skills. Progression documents have been produced by subject leaders to ensure that we have a clear progression across school of the knowledge and skills that children need to acquire to be "ready for life". Carefully selected enrichment opportunities are key to providing all pupils with rich experiences to enhance their learning in an environment where 'All Individuals Matter'.

The medium term plans outline the learning objectives and intended lesson outcomes and include the planned activities that will take place.

Short term plans are written on a weekly basis. These set out the learning objective for each session, resources and lesson overview and intended lesson outcomes. Short term plans are a working document that can change and evolve in response to the pupils' needs and at the end of the week amendments and assessment details are annotated on documentation which shows how planning has been modified in the best interests of the children. This flexible approach is vital to the school's strong and effective approach to meeting our pupils' needs in the most effective way.

Curriculum Impact

We regularly review how well our curriculum goals enable achievement. Performance data is one way of judging the success of the school curriculum but there are many other indicators of positive impact. Subject leaders' reports and action plans, parental feedback, broader assessment data, pupil and parent questionnaires and external verification from a range of sources, including governors' monitoring work, help us to determine how successful it has been for our children. Watching how our pupils develop and the pride we have when they leave us in Year 6 as confident, resilient individuals with a love of learning after their learning journey at Winchelsea is one of our strongest indicators that our curriculum has met our intentions. Our pupils show that they have developed detailed knowledge and skills across the curriculum and, as a result, achieve well from their own individual starting points and are ready for the next stage in their education.

We continually review our curriculum to ensure it is robust, relevant and engaging and check that it is meeting our intentions for our pupils and our school community. We audit our provision through lesson observations, work and planning scrutinies, pupil feedback and monitoring activities

to ensure that teaching expectations are high and that pupils experience the best learning opportunities that are engaging, relevant and purposeful. This ensures that what is delivered in classrooms is truly aligned to the curriculum documentation we have created. We update, amend and further develop our curriculum based on its impact and ensure it reflects the context of the school, national and international issues and the vision and values we hold for the individuals who attend Winchelsea Primary school.