

<b>EYFS curriculum expectations: Children will be inspired to:</b>	
<p><b>EYFS Goal</b></p> <p><b>People, Culture and Communities</b></p> <ul style="list-style-type: none"> <li>• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> <li>• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li> </ul> <p><b>The Natural World</b></p> <ul style="list-style-type: none"> <li>• Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</li> <li>• Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</li> </ul>	<p><b>Locational Knowledge</b></p> <p>Understand position through words alone. For example “The bag is under the table,”- with no pointing.</p> <p>Describe a familiar route. Discuss routes and locations using words like in front of and behind</p> <p>Draw information from a simple map</p>
<p><b>Place Knowledge</b></p> <p>Begin to understand the need to respect and care for the natural environment and all living things</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non- fiction texts and (when appropriate) maps</p>	<p><b>Human and Physical Knowledge</b></p> <p>Recognise some similarities and differences between life in this country and life in other countries</p> <p>Recognise some environments that are different to the one in which they live</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</p> <p>Understand some important processes and changes in the natural world around them, including the seasons</p>
<p><b>Geographical Skills and Fieldwork</b></p> <p>Use all their senses in hands- on exploration of natural materials</p> <p>Explore the natural world around them</p>	

