

# Winchelsea



*All Individuals Matter*

## Music Intent Document

### Intent

At Winchelsea Primary School, our **intent** is to give every child a broad, balanced and enjoyable music curriculum which enables them to confidently explore a range of musical genres, composers' styles and use of instrumentation whilst also providing them with the opportunity to develop their own skills in playing different musical instruments, use of their voices to sing in a variety of styles, read music and compose their own musical works. We want our curriculum to engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. As pupils progress, they will develop a critical engagement with music, allowing them to compose, and to listen with discrimination to a wealth of different pieces. We want our children to experience engaging lessons in our school through exciting, practical hands-on experiences that encourage them to develop their own individual creative talents. Our aim is that these stimulating and challenging experiences help every child secure and extend their musical knowledge and vocabulary. We have adopted the Kapow scheme which has been carefully designed and developed with the need of every child at the centre of what we do.

For the children this will enable them to:

- Understand the fundamentals of learning to play instruments.
- Learn about the importance of music across and between cultures.
- Explore their own creativity and imagination, inspired by recognised musicians.
- Share their compositions with others, improving work through listening to constructive critique.
- They will learn how to evaluate the music made by others.

### Implementation

We use our progression documents to plan the lessons. Learning in music is practical, and we make use of the range of instruments available in school when learning how to play and when composing. We make use of recorded music, using recommended pieces, as well as introducing other pieces that we feel are appropriate to the intended outcomes.

Music will be taught in planned, and arranged, topic blocks. All children to be catered for through adapted planning suited to their abilities. In Key Stage 2 children learn to read notation and play the recorder in weekly lessons taught through a carousel approach.

Our music curriculum aims to ensure that all pupils:

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of the great composers and musicians.
- Learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence.
- Understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations
- Our curriculum is progressive. We build upon the learning and skill development of the previous years.

### Impact

The teaching of music at Winchelsea results in a fun, engaging, high-quality music education, that provides children with the foundations for appreciating and valuing the diversity of creativity in the world that they can take with them once they complete their primary education. So much of music lends itself to developing creativity and performing together, and so we provide children with opportunities to experience this and develop self-esteem, confidence and their own musical identity. As a staff team we undertake peer collaboration to share ideas and resources so that impact and provision can be further enhanced. We also show our musical talents and compositions in good work assemblies, performances such as school plays and community events and to our parents when they are invited into school.