

<p><b>Year EYFS National Curriculum Purpose:</b> Music is important in the Early Years Foundation Stage as it helps children's development in several areas. Singing songs and rhymes together is a great way to develop children's communication and language skills in a fun and engaging way.</p>	
<p><b>Performing:</b>                  Using their voices to join in with well-known songs from memory.                  Remembering and maintaining their role within a group performance.                  Moving to music with instruction to perform actions.                  Participating in performances to a small audience.                  Stopping and starting playing at the right time</p>	<p><b>Listening</b>                  Responding to music through movement, altering movement to reflect the tempo, dynamics or pitch of the music.                  Exploring lyrics by suggesting appropriate actions.                  Exploring the story behind the lyrics or music.                  Listening to and following a beat using body percussion and instruments.                  *Considering whether a piece of music has a fast, moderate or slow tempo.                      Listening to sounds and matching them to the object or instrument.                  *Listening to sounds and identifying high and low pitch.                      Listening to and repeating a simple rhythm.                      Listening to and repeating simple lyrics.                  Understanding that different instruments make different sounds and grouping them accordingly.</p>
<p><b>Composing:</b>                  Playing untuned percussion 'in time' with a piece of music.                  Selecting classroom objects to use as instruments.                  Experimenting with body percussion and vocal sounds to respond to music. Selecting appropriate instruments to represent action and mood.                  Experimenting with playing instruments in different ways.</p>	<p><b>Inter related dimensions of music:</b>  <b>Pitch</b> To understand that what 'high' and 'low' notes are.  <b>Duration</b> To recognise that different sounds can be long or short.  <b>Dynamics</b> To understand that instruments can be played loudly or softly.  <b>Tempo</b> To recognise music that is 'fast' or 'slow'. To understand that we can match our body movements to the speed (tempo) or pulse (beat) of music.  <b>Timbre</b> To know that different instruments can sound like a particular character.  <b>Texture</b> To know that music often has more than one instrument being played at a time.  <b>Structure</b> To recognise the chorus in a familiar song  <b>Notation</b> To know that signals can tell us when to start or stop playing.</p>