

Winchelsea



All Individuals Matter

RE Intent Document

Intent

At Winchelsea Primary School, in line with Lincolnshire Agreed Syllabus for Religious Education, R.E. lessons will provoke challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. We will encourage pupils to learn about religious and non-religious worldviews in order to discover, explore and consider different answers to these questions. They will learn to interpret, analyse, evaluate and critically respond to the claims that religious and non-religious worldviews make. Pupils will learn to express their insights and to agree or disagree respectfully. The Lincolnshire Agreed Syllabus for Religious Education and in turn, Winchelsea Primary School aim to: develop pupils' knowledge and understanding of Christianity as well as other principal religions and world views; focus on concepts as well as content, within the context of enquiry based learning; explore authentic religious material, e.g. sacred texts; reflect diversity in terms of the changing religious landscape of the UK so that they are prepared for life in modern Britain; engage and challenge pupils; reflect pupils' own experiences and provide a safe space for discussion; present religious belief as a real, lived phenomenon, not something exotic or belonging to the past; take into account the increase in the number of people with non-religious beliefs and identities; provide opportunities for personal reflection and spiritual development; help to prepare pupils for adult life, enabling them to develop respect and sensitivity for others.

Implementation

R.E. is taught for 36 hours per year in Key stage 1 and 45 hours per year in Key Stage 2, by each class teacher. As recommended in the Lincolnshire agreed Syllabus, approximately two thirds of time is spent on the compulsory units and the remainder of the time on additional units. Work is recorded in topic books and is evidenced using a variety of outcomes as suggested by the agreed syllabus.

Religious Education taught at Winchelsea Primary School will allow pupils to develop the following key skills and this will be evidenced across key stages:

1. **Investigation and enquiry:** asking relevant and increasingly deep questions; using a range of sources and evidence, including sacred texts; identifying and talking about key concepts.
2. **Critical thinking and reflection:** analysing information to form a judgement; reflecting on beliefs and practices, ultimate questions and experiences.
3. **Empathy:** considering the thoughts, feelings, experiences, attitudes, beliefs and values of others; seeing the world through the eyes of others.
4. **Interpretation:** interpreting religious language and the meaning of sacred texts; drawing meaning from, for example, artefacts and symbols.
5. **Analysis:** distinguishing between opinion, belief and fact; distinguishing between the features of different religions.
6. **Evaluation:** enquiring into religious issues and drawing conclusions with reference to experience, reason, evidence and dialogue.

Impact

At Winchelsea Primary School, we seek to ensure that all pupils in our school are educated to develop spiritually, academically, emotionally and morally to enable them to better understand themselves and others and to cope with the opportunities, challenges and responsibilities of living in a rapidly changing, multicultural world. Regular assemblies and celebrations of religious and non-religious festivals and events, implemented alongside weekly R.E. lessons, will help to celebrate the diversity of the wider community in Lincolnshire, including their beliefs, traditions, culture, language and history.