

Dear Parents and **Diamond** children,
This term we will be exploring "Space."

Happy New Year to you all! Welcome to the new term. Wow what a start! There has been some super chatter going on as friends reunite, and they are very keen with their learning.



Please regularly check all items are named, and make sure on these cold days that the children have warm layers to keep them snug. Helping the children to gain independence with these items is extremely beneficial, as access to the outdoors is a regular part of their day. Thank you in advance for any support!

In **Physical Development**, as athletes we will: Continue to explore ways to travel and balance using apparatus. We will enjoy using the equipment previously explored and learn how to use the agility tables and trampet to jump and land at greater height. We will travel at different speeds and direction in team games and follow rules and boundaries. We will enjoy visiting Space with Cosmic Kids yoga fun.

In **Understanding the World**, as scientists and explorers we will: be exploring Space, names of planets, gravity and the night sky. If the children are inspired to make a model, paint a picture or create a collage at home linked to the topic then feel free!!! If it's something you can't send in, for example because it has been eaten (we will be making fruit rockets) or is too big, a photo/ picture would be great.



As **mathematicians** we will explore:

- Subitising- different arrangements
- Counting- hear and join in with the counting sequence, seeing that each number is made of one more than the previous number.
- Composition- make different arrangements of numbers within 5 and talk about what they can see.
- Naming 2D shapes.
- Explore mass and capacity.

A resource to support learning at home is

[Numberblocks at home | NCETM](#)

You can also enjoy Mathletics with your individual logins.



Winchelsea Primary School

'All individuals matter'



PARENT INVITE

Junk Modelling Space afternoon on
February 5th at 2.00p.m
More details to follow



In **Expressive Art and Design**, we will be exploring...

Space themed songs and changing the speed of music.

"3D" modelling- for example using boxes, tubs, tubes and papier mâché



In **Phonics** we will:

- * revisit single letter sounds and special friends.
- * recall these sounds at speed.
- * identify special friends in words we are reading.
- * focus on the formation phrases.

More on Read Write Inc here

[How can I support my child with phonics? - Oxford Owl for Home](#)

As **readers** we will:

continue to enjoy our story packs which will be changed on a Monday. As readers we should read regularly at home as this is central to confidence and progress. Children regularly reading and revisiting their sounds are enjoying the most success in their phonics learning. Talking about stories after reading is also valuable, thinking about the characters and sequence aids retelling. We will be sharing



As **authors** we will:

be trying to transfer our phonics to our writing. This will be encouraged in learning areas and children will independently explore with Marvellous Marks Please continue to support letter formation, focussing on pencil grip and the Read Write Inc phrases for handwriting

m Maisie, mountain, mountain

a round the apple, down the leaf

s slither down the snake

m

a

s