



'All individuals matter'

Winchelsea Primary School

Early Years Foundation (EYFS) Stage Leader

Person Specification

Category	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none"> • Qualified Teacher Status (QTS) • Recognised Early Years or Primary teaching qualification • Evidence of ongoing professional development in EYFS • Recent safeguarding training relevant to Early Years • Strong understanding of the EYFS Framework 	<ul style="list-style-type: none"> • Leadership or management qualification (NPQ or equivalent) or working towards • Read, Write Inc Trained • ELKLAN trained
Experience	<ul style="list-style-type: none"> • Successful teaching experience within the Early Years Foundation Stage • Experience of teaching in Nursery and/or Reception • Experience of EYFS assessment and tracking of progress • Experience of working with parents and carers to support learning • Experience of supporting children with SEND and/or EAL • Experience of mentoring or managing staff 	<ul style="list-style-type: none"> • Experience of leading or coordinating aspects of EYFS provision • Experience of contributing to whole-school improvement • Experience of working with external professionals and agencies
Knowledge & Understanding	<ul style="list-style-type: none"> • Secure knowledge of the EYFS statutory framework • Strong understanding of child development from birth 	<ul style="list-style-type: none"> • Understanding of Ofsted expectations for EYFS leadership

	<p>to five</p> <p>Knowledge of effective early years pedagogy</p> <ul style="list-style-type: none"> • Understanding of inclusive practice and early intervention • Awareness of safeguarding and welfare requirements • Understanding of transition into Nursery, Reception and KS1 • Knowledge of early language and communication development strategies 	<ul style="list-style-type: none"> • Knowledge of research-informed early years practice
<p>Skills & Personal Qualities</p>	<ul style="list-style-type: none"> • Ability to lead and inspire high-quality EYFS practice • Strong communication and interpersonal skills • Ability to work collaboratively with staff and leaders • Organised, reflective and proactive • High expectations for all learners • Ability to build positive relationships with children and families • Passion for developing a nurturing, language-rich learning environments 	<ul style="list-style-type: none"> • Strategic thinking and ability to drive improvement • Confidence in leading change and innovation
<p>Commitment</p>	<ul style="list-style-type: none"> • Commitment to safeguarding and promoting children's welfare • Commitment to equality, inclusion and diversity • Willingness to engage in ongoing professional development • Commitment to contributing to wider school leadership and development 	