

Dear Parents and **Diamond** children,
This term we will be exploring
"Amazing Animals".



Welcome to the final term of this school year, and what a super year it has been. Where has the time gone? It seems a moment ago that your children began their Winchelsea journey. They have gained so much confidence and become such active learners. Exciting times ahead! We hope to make this last term an enjoyable one, full of sparkly moments and precious memories.

In **Physical Development**, as athletes we will: enjoy sessions with coach Laura and will take advantage of the good weather to take our team games outdoors for more space and speed and to prepare for Sports Day. Following on from our bikewise activities we will have a day where we can bring in our bikes or scooters from home to enjoy using them on the playground. Helmets essential. Date to follow.
(Balance bikes in school if this is not possible).
PE days Wednesday and Thursday
Wednesday- Reception to bring PE kit to school and change to support expectations for next year.

In **Expressive Art and Design**, we will: matching instrument sounds to animal movements (e.g., slow drums for elephants, fast shakers for monkeys), playing freeze dance games with animal actions, or using classic songs like "We're Going on a Lion Hunt" to build rhythm and confidence.



Enjoy our role play "Vets" and "Safari"
We have **MUSIC** with Mr Roberts on Fridays.

As **mathematicians** we will:

- * explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame
- * compare quantities and numbers
- * continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2
- ** 'one more than' and 'one less than' numbers within 10
- * continue to identify when sets can be subitised and when counting is necessary
- * develop conceptual subitising skills including when using a rekenrek
- * 2D and 3D shapes
- * Measure height, length and capacity

In **Phonics** we will:

- * explore with hearing initial sounds
- * secure recognition of single letter sounds and special friends
- * introduce new sounds
- * identify special friends in words
- * read "red" words
- * read nonsense alien words
- * hold a sentence

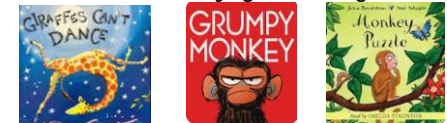
Blending books, Ditties, Red book or Purple book folders should be in school every day

As **readers** we will:

Continue to enjoy our story sessions. Stories will link to our topic, or our personal, social and emotional development. This will be an exploration of feelings and will help us to consider any worries or uncertainties linked to transition and the next exciting steps of our adventure.

Story packs are changed on a MONDAY.

We will enjoy reading..



Thank you for all continued home support.



PARENT INVITES

ALL July 1st (afternoon)

Sports Day

Nursery parents- July 10th 9.30a.m

Welcome Morning- meet the new classmates for September.

Reception parents- July 16th 2.15p.m

Reception Graduation

In **Understanding the World**, as scientists and explorers we will:

we will be looking at wild animals. We will be considering different types of animals and their features and habitats; we will be talking about the meaning of endangered and the part that zoos and wildlife parks play in protecting some species. We will be finding out the names of animals and their young.

July 20th LINCOLN ZOO VISIT



We have **FOREST SCHOOL** on Fridays with Danny.

As **authors** we will:

Nursery will continue dough disco and fine motor activities to strengthen fingers. This will include threading, squeezing water bottles, using tweezers and writing in the sand.



Reception will focus on the formation of our letters from memory, the formation phrases to help us remember and ensuring we start our letters in the correct place as this will help our writing strength and pace in the future.