



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|---|---|--|
| Bought new metal goals | Children have more areas to be active and play football. | Spent P.E. budget to get goals which would be more sustainable! |
| Bought a variety of sports kit to accommodate new curriculum. | Allows teachers to confidently teach the new curriculum and give children a variety of new experiences. | We will always try to give children a range of sporting experiences. |
| Carre's sports provision | Children experience a wide range of sporting festivals and competitions. Children receive high quality P.E delivery. Teachers receive weekly CPD. | We reviewed the provision and moving forward will address areas we feel it misses for example inclusive sports |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---|---|---|---|--|
| <p><i>Development of sports crew to introduce lunchtime sport sessions/activities for pupils.</i></p> <p><i>Complete sports crew training</i></p> | <p><i>Lunchtime supervisors to support sports crew if needed, coach to support first few weeks and P.E lead to support after when needed</i></p> <p><i>Pupils that take part.</i></p> | <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> | <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> | <p><i>Carres Outreach ASCO cost and events</i></p> |

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| <p><i>CPD for teachers.</i></p> | <p><i>Teachers.</i></p> | <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> | <p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside school. Specifically training in cheerleading and habits for a healthy lifestyle</i></p> | <p><i>£25 per course with Inspire+</i></p> |
| <p><i>Increase understanding of inclusive sports through taster sessions</i></p> | <p><i>Children and teachers who are engaged in the sessions</i></p> | <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> | <p><i>Children will have a wider knowledge and respect for people with disabilities, sessions will be spread across the year</i></p> | <p><i>£900 Wheelchair sports £1000 part of out Inspire+ package</i></p> |

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|-------------------|---|---|
| Inspire+ | <p>Low confidence groups to improve confidence through sport.</p> <p>Athlete assemblies which inspire and motivate children not only in sport but also building resilience in all their learning.</p> <p>Disability sport delivered to increase inclusivity and help all children feel part of P.E.</p> <p>Little Movers inspired our youngest EYFS/Nursery children to enjoy high quality P.E. that also acted as CPD for staff.</p> <p>Dance and Cheer CPD for staff to improve provision and teachers' confidence.</p> | <p>A new addition to our provision which has increased access to sport and developed inclusion for all.</p> <p>£1000</p> |
| Carre's provision | <p>Weekly high level coaching delivered with teacher support to aid CPD.</p> <p>Inter school competition and events ran each Friday offering an opportunity for all children in KS1 and KS2 to attend an event. 98% of children have attended an event.</p> <p>Fitness profiling assessment to target children with sports clubs.</p> <p>P.E. Forums- School games support which aids us to keep platinum level.</p> <p>Support to establish a sports crew which is now run independently by children to a high level</p> | <p>An area we have used regularly and supports all children being active more of the time. It also retains the high level of P.E. delivery by all staff.</p> <p>£12,900</p> |

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| <p>AI Multi sport</p> | <p>including leadership skills at events and lunchtime.</p> | |
| <p>YMCA Parkour Club</p> | <p>Children had a wider appreciation of disability sport understanding of inclusion sports. Children enjoyed this too and got all children active.</p> | <p>£840</p> |
| <p>Street tag</p> | <p>Children enjoyed a different sport that many children would not be able to take part in without this provision.</p> | |
| <p>Equipment</p> | <p>Motivated 120 pupils and families in school to get out and be active whilst collecting tags. We then won the first season prize by being the most active school. This hit a lot of children and influenced active travel really well.</p> <p>Spent the budget on various sports equipment to give more children the opportunity to enjoy sports they may not have before. Equipment bought includes trampette, Playground football and new gymnastic mats with storage.</p> | <p>A simple effective way to get large amount of people more active although the app can have issues so needs some perseverance. Medals- £38.55</p> <p>P.E Kit- £560.97 Softball- £306.75 Tennis nets- £75.79 Kurling set- £359.99 Basketballs- £97.38 Shuttlecocks- £80.79 Multisport net- £75.79 Ultimate Frisbees- £89.73 Football- £14.12 Junior netball post-£91.65 Tabandi- £39.75 Mini Soccer goal-£2.41.05</p> |
| <p>Minibus course and use</p> | <p>Created links with a local secondary school to use their minibus which supported transport to events and alleviated some costs.</p> | <p>Travel cost- £244</p> |

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| <p>External sports providers (Karate, Cricket and Triathlon event)</p> <p>Football and Netball teams</p> | <p>Children get to experience a wider range of sport from experts and the learning has supported children in class. It has also been great to give children an opportunity to join clubs out of school.</p> <p>Children have had a large number of fixtures to play competing in leagues finishing in 3rd in football and topping the league at netball. Each fixture children also decide a child who has shown school games values.</p> | <p>Children have developed their sportsmanship winning and losing with grace and never giving up. Always shaking hands at the end of a match.</p> <p>Costs- Staffing £2626.93 Travel- £125.92 Line marking- £294.00 Car Allowance- £199.38 Grounds Maintenance- £550.07 Sports Trophy- £86.20</p> |
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|--|---------------|--|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 59.3% | <i>Younger year groups have had a couple of less sessions due to the way the terms have fallen and due to end of year sporting activities such as sports day.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 37.5% | <i>We are finding a lot of children do less swimming out of school, we are also looking at the provider and assessing to see if there are better options for future years.</i> |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>65.6%</p> | <p><i>This is an area in which will be requested to focus on and assess in more detail next academic year.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>No</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>No</p> | |

Signed off by:

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| Head Teacher: | <i>Helen Duckett</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Matthew Green- P.E. Lead</i> |
| Governor: | <i>Matthew Evan- Chair Governors</i> |
| Date: | |