

Winchelsea



All Individuals Matter

Art Intent Document

Intent:

At Winchelsea Primary School art is fully inclusive to every child. Our aims are to fulfil the requirements of the National Curriculum for art and design, provide a broad and balanced curriculum, ensure the progressive development of knowledge and skills and enable children to observe and record from first-hand experience and from imagination. We aim to develop the children's competence in controlling materials and tools, acquire knowledge and become proficient in various art and design techniques and processes, begin to develop an awareness of the visual and tactile elements including; colour, pattern and texture, line and tone, shape, form and space. We aim to foster enjoyment and appreciation of the visual arts and develop a knowledge of significant artists, craftspeople and designers. We also aim to increase critical awareness of the roles and purposes of art and design in different times and cultures, and analyse works using the language of art and design and develop a broader understanding of how it links to other subjects.

We believe in the importance of art and design in developing children's vision of themselves and the world around them. It is through the promotion of and exposure to ambitious ideas, experiences and learning that our curriculum broadens the children's knowledge and understanding of the world locally and globally. It is with a particular emphasis on diversity and equality in art & design that we hope to promote equality through non-stereotypical role models within this curriculum area e.g. the study of female artists and art from black and minority ethnic artists and crafts people as well as from around the world and the places they are studying.

Art and design promotes careful observation and an appreciation of the world around us. Children explore ideas and meanings through studying the work of artists and designers. Through learning about the roles and functions of art, they can explore the impact it has had on contemporary life and on different periods and cultures.

Implementation:

To ensure high standards of teaching and learning in art and design, we implement a curriculum which is based on the Kapow scheme. This has been implemented throughout the whole school. At Winchelsea Primary School, we ensure that art and design is given due importance within a broad and balanced curriculum.

Teachers plan lessons for their class using the Kapow medium term planning and skills progression documents. The progression document ensures that the curriculum is ambitious and develops the pupils as they move through the year groups. We display our work in the local community through our daily updated Twitter pages and on the numerous display boards around our school.

Impact:

Our art and design curriculum is high quality, well thought out and is planned to demonstrate progression. It is linked where possible to places studied in geography or periods in history and is also learnt as stand-alone units from the Kapow scheme to develop techniques, ideas and learn about artists. We focus on progression of knowledge and skills and discreet vocabulary progression also forms part of the units of work. We use sketch books from Key Stage 1 to enable children to explore ideas and practise skills and keep a record of their learning. We want our children to be proud of their art work which will hopefully serve to inspire them as they make the move to their chosen secondary school.