

Topic	Subjects	Synopsis
EVENTS IN HISTORY THAT HAVE SHAPED OUR COUNTRY (Science & DT term)	Science	<u>CIRCULATION &amp; HEALTHY BODIES</u> Children will build on their knowledge and understanding of different systems within the human body. They will research the parts and functions of the circulatory system. They will learn about the importance of blood and the heart. They will discover how nutrients are transported around the human body and explore how a healthy lifestyle supports the body/ how different types of drugs affect the body.
	DT	Building a model Anderson Shelter Sewing – Poppies
	ICT	Spreadsheet data on lives lost/ boats sank. Using Excel to create graphs
	Other: History	<u>Significant changes in British History post 1066: Battle of Britain.</u> Learn about the Second World War in Europe and why the Battle of Britain was such a significant turning point in British History. Learn about the timeline of events such as the outbreak of the war, the Battle of Britain, the heroic rescue at Dunkirk, the Blitz, the D-Day landings, the liberation of the concentration camps and the celebrations of VE Day. Learn about the lives of the ordinary people who faced the Blitz and had to deal with rationing and evacuation. Understand why WW 2 started, and what is meant by the 'Phoney War'. Examine some major events leading up to the Battle of Britain. Develop a familiarity with the location of the countries involved in the first year of WW 2. Understand more of the German plans for invading Britain and the role aircraft played  <u>Queen Victoria and her Coronation</u> Learn about Queen Victoria's childhood leading up to her coronation. The children will learn about her coronation and some of the key events during her reign. There will be a walk around the village to see the Jubilee Alms houses and other features of Victorian architecture in the local area.
	Other	<u>PSHE &amp; HISTORY:</u> <u>Crime and Punishment</u> The children will learn about the justice system through time, including Roman, Tudor and Victorian. WE will examine some modern crime prevention and detection methods. We will also consider how effective the criminal justice is and how important it is to be a law-abiding member of society.
BACK IN TIME (Humanities Term)	Science	<u>LIVING THINGS AND THEIR HABITATS</u> We will learn about how living things are classified into broad groups according to common observable characteristics, and based on similarities and differences- including microorganisms, plants and animals.  <u>DARWIN: EVOLUTION &amp; ADAPTATION</u> We will learn about variation and adaptation in the natural world. They will be able to explore how both Charles Darwin and Alfred Wallace separately developed their theories of evolution. They will examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution.
	Geography	<u>DIFFERENT CLIMATES (BIOMES/RAINFORESTS/CLIMATES/DESSERTS)</u> The children gain a thorough knowledge of the water cycle, coasts and rivers, mountains, volcanoes, earthquakes, climate zones and biomes through applying the knowledge gained from their research in practical tasks.
	History	<u>A STUDY OF A NON-EUROPEAN SOCIETY TO CONTRAST WITH BRITISH HISTORY:</u> 2019-2020: <u>Benin (AD 900-1300)</u> To learn about where the ancient Kingdom of Benin was located and how it came to thrive, what the people there believed in and how they showed this in their artwork. The unit explores western attitudes towards African civilisations, comparing the achievements, oral tales and artefacts of ancient Benin to those in Europe at the same time. The children will also learn about the story of Eweka and finally discover how European invaders threatened the civilisation of ancient Benin.  2020+: <u>Ancient Greece</u>
	RE	<u>Buddhism</u> Children will learn about Siddhattha Gotama and his life, they will learn about the teachings of Buddha and the Four Noble Truths. They will go on to learn about the Noble Eightfold Path and what it means to live life as a Buddhist.
	ICT	<u>PROGRAMMING</u> Using software, children will learn some basics of programming.
LIGHTING UP THE WORLD (Arts Term)	Science	<u>LIGHT &amp; THE EYE</u> Identify sources of light & revise facts that light travels in straight lines & opaque objects form shadows. Understand that to see, light needs to enter the eye. Investigate light reflection & refraction, white light made of many colours & the speed of light. <u>ELECTRICITY</u> Begin with revision of simple circuits & then lots of hands on experience with symbols, diagrams & incomplete circuits. Two enquiries about the length of wire in a circuit & the use of cells. Compare series & parallel circuits then face some challenges!
	Art	We will be looking at how Light is portrayed in art. We will study the impressionist artists, with a focus on Monet. We will about watercolour painting. We will try to create art that shows how light bends in water and reflection We'll look at light and shadow and the colour spectrum We will learn how to use water colours and create our own masterpieces
	Music	We will be composing and performing some of our own simple melodies and creating lyrics to go them along a Light theme
	History	<u>EARLY CIVILISATIONS: THE SHANG DYNASTY</u> The children will learn who the Ancient Shang people were, where and when they lived, using maps and atlases to locate Shang cities. They will also learn about the role of the king, the religious beliefs and rituals of the Shang people and how oracle bones were used in divination ceremonies. The children will also examine a range of Shang artefacts and draw conclusions about what they can teach us. The unit ends with a close look at the remarkable discovery of the first intact Shang tomb, which belonged to the military general and high priestess Fu Hao.
	Geography	<u>OUR BEAUTIFUL PLANET</u> Children will learn about some of the dangers facing our planet and the importance of reducing the amount of plastic we use and recycling. Children will learn about 'Trading & Economics' and 'Distribution of natural resources' – through how we use and distribute energy, food, minerals and water.