

*Winchelsea*



*All Individuals Matter*

**WINCHELSEA PRIMARY SCHOOL**  
**RUSKINGTON**

**INTERNATIONAL POLICY**

## **Part 1: Introduction**

We believe that acquiring understanding of an international focus will enhance the whole curriculum, through the wider horizons and fresh insights gained by the school community. We will be able to offer our children a range of experiences of their international identity.

## **Part 2: Aims and Objectives**

By adopting this policy we aim to:

- Promote an interest and curiosity about the wider world and a sense of belonging to a wider International family
- Encourage a respect and an understanding of other cultures, religions, heritage and multilingualism
- Enable children to have linguistic, artistic and cultural experiences of a range of cultures other than their own
- Encourage an enthusiasm for learning languages and an awareness of the benefits to be gained
- Provide opportunities for involvement with children from other countries

### **2.1 Organisation**

- Develop links with schools around the world.
- Promote communication with children in other localities, using ICT in meaningful contexts to develop communication skills.
- Raise awareness and appreciation of other environments and what is happening around the world.
- Develop whole school cross-curricular activities with an international theme

### **2.2 The Curriculum**

- Integrating the international dimension into the whole curriculum by raising awareness of appropriate curriculum links
- Developing an awareness of and celebrating the similarities and differences in lifestyle, religion and culture in a range of other countries
- Enabling all pupils to take part in international activities
- Developing attitudes to common issues of interest and concern to children
- Involving the school community in a wide range of contacts with other countries
- Developing different ways of communicating with other countries and taking advantage of ICT
- Developing opportunities to challenge stereotypes, prejudices and xenophobic attitudes

### **2.3 Assessment**

- The motivation and interest displayed by pupils
- The development of pupils understanding of other cultures
- The development of communication skills
- Evidence of work
- Impact of any links on all parties
- Regular reports to governors, parents, pupils and the wider community through celebrations, written and oral reports

Signed: \_\_\_\_\_

Chair of Governors

Dated: \_\_\_\_\_