

Winchelsea



All Individuals Matter

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

This information is provided in conjunction with our Remote Learning Policy and our re-opening risk assessment both of which are available on our school website.

The remote curriculum: what is taught to pupils at home?

A pupil's experience of remote learning will vary depending on their age but will match the curriculum they would be accessing if they were attending school as far as is possible.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All children in Key Stage 1 and 2 will be set a daily timetable to complete which may contain links to a variety of websites or invitations to live learning sessions. There may also be attachments with printable worksheets and suggestions for creative or physical activities which can be completed in a less structured way.

Children will continue with work on school online platforms such as Mathletics and AcceleratedReader/MyOn.

Work will be sent out from class teachers via secure email to parents every morning of the working week between 8.50 and 9am.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE, music, art and D&T have been adapted in order to accommodate resources available in homes.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary Aged Pupils: Key Stage 1	3 hours a day on average
Key Stage 2	4 hours a day on average

Accessing remote education

How will my child access any online remote education you are providing?

Work for children in Key Stage 1 and 2 is set via secure email. Parents should ensure that school has up-to-date contact details.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend devices to pupils, where possible. Upon receipt of the device, parents will be asked to sign a loan agreement.
- If families do not have access to the internet, the school can provide these families with Vodafone data sim cards. Parents/carers can contact the school office to request these.

If necessary the school will provide home packs to support pupils who have no internet access.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (video/audio recordings made by teachers or lessons from other sources such as The National Oak Academy or BBC Bitesize) which can be accessed at any time
- live interactive teaching sessions – links provided to parents by email each morning
- worksheets produced by teachers and distributed to parents by email or in home packs
- activities emailed to parents which allow some freedom in how they are completed and when

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect children to complete all of the work daily and where possible by the end of the regular school day (15:30).

Having a regular daily routine will support children during their time at home and benefit their learning.

Children in Key Stage 1 and Lower Key Stage 2 (Years 3 and 4) will need more parental support with their online work. Parents of children in nursery and reception may need to lead and support the learning at home. However, children in Upper Key Stage 2 (Years 5 and 6) should be able to access online learning and complete work independently.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will monitor the children's engagement with the remote learning on a daily basis. If the teachers have any concerns about the learning, they will phone/ email parents to see whether any additional support can be offered. If there is no engagement teachers and support staff will continue to endeavour to make contact but if no contact can be made they will inform the senior leadership team. The Head has the responsibility to decide whether there are safeguarding issues and refer to other authorities if lack of contact causes concern.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- brief comments to pupils and parents via email or added to work received
- verbal feedback during virtual meetings
- whole-class feedback

- quizzes marked at home such as spelling tests

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- advise and recommend they attend school if they are eligible and in receipt of an Educational Health Care plan (EHCP)
- regular phone calls home with suggested activities and support through email or additional one-to-one online meetings
- work received will be assessed as mentioned above

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

This section is only relevant when school is fully open and not working within national restrictions placed on all schools for closure except to key workers and vulnerable pupils. Where individual pupils need to self-isolate but their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. Home packs will be most likely to be provided.