

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
100% participation in Virtual Events 40% of pupils attending a sporting club or extra- curricular activity Gold School Sports Mark retained Silver Quality Mark for School Self- Review Each class has participated in an Intra- School sporting event Retained the Tag Rugby title for a successive year Won Girls Football tournament	<ol style="list-style-type: none"> 1. Continue to target activities for the least active children – thus increasing the 40% statistic opposite 2. Further development of the School Sport Crew in order to push for the Platinum award 3. Increasing the range of active Maths and English opportunities in order to get every child towards their 60 active minutes daily

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	49%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,750	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To have more children, more active, more of the time This will have a positive impact on pupils academic achievement, mental well-being, their self-esteem and overall fitness	To make effective use of Carre's outreach and ASCO support to enrich provision and opportunity	Carre's membership is £8160 and includes Miss Collishaw every Monday Equipment: £248.97 (discs, balls, badminton tennis, volleyball playground games Just Dance)	Made use of ASCO support – every teacher has worked with SC for at least two half terms of PE and/or Active Curriculum. Intervention groups have also worked with SC in order to upskill TA staff on active intervention activities Continued to encourage and offer lunch times and after school clubs	Continue to use ASCO support for the best of the children and staff
	To provide the pupils with a range of opportunities in different areas for after school and lunch time clubs	Pitch marking £392.85	Teacher led- no cost	
	Make effective use of heat maps, participation trackers and monitoring of planning	HD, AS and Shannon Collishaw (ASCO) No cost	Heat maps used in some classes across the school for monitoring purposes	Continue to use Heat Maps and establish their use more widely across the school

	Member of staff to attend conference to remain up to date with current approaches to PE	PE Conference Oct 11 th	Member of staff attended PE conference and forums (online during COVID)	Regular monitoring of heat maps and active opportunities within the classroom
	Member of staff to attend termly PE forums to monitor progress and development throughout the year	AS PE Forums Dec 5 th March 19 th Teams meetings	ASCO delivered active maths and literacy within lessons and where appropriate this supported staff CPD	
	Focus on being more active within the school day- active maths and active literacy led and developed	AS and Shannon Collishaw (ASCO)	Weekly planning indicates active learning opportunities	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:
%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will feel a sense of pride in representing the school in events or competitions	Offer all children the opportunity to take part	Carre's membership includes opportunity to enter a wide range of events and competition	Nominated pupils who we thought suited to correct events/competitions and put them forward, trying to get as many involved as possible. Signposting to local clubs	Focus on C4L pupils in an active way e.g. active maths. Aim to get more pupils at more events and clubs next year. Try to encourage the use of social media externally.
Through lockdown children have been offered the opportunity to	Promote Carre's outreach events and opportunities on Twitter. Also links	PE kit for staff and children £873.58 Coach hire 87.54 Additional hours for staff release £1054.26	Competitive and non-competitive events School assemblies	

<p>engage in PE and physical activity in school and online</p> <p>Children will understand the importance of being active and take responsibility for their own health and well-being</p> <p>To encourage parents to share sporting achievements outside of school via Twitter</p>	<p>to nearby clubs and facilities.</p> <p>ASCO working with key worker children during lockdown</p> <p>Try to promote 60 active minutes a day. Talk about health and well-being during PE lessons and model active lifestyles</p> <p>100% in virtual events</p>	<p>No cost</p> <p>No cost</p> <p>No cost</p>	<p>Pushed Carre's Outreach events and virtual competitions over twitter to try get more pupils active during lockdown.</p> <p>Asco worked with key worker kids during lockdown to keep them active.</p> <p>Intra Competitions held on a termly basis within classes both with ASCO and without.</p> <p>Promoted 60 active minutes through ASCO, afterschool and lunch time clubs and during PE lessons. Included the importance of PE and the benefits it has to their health.</p> <p>100% the school got involved in the virtual speed bounce competition.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>More children will experience high quality PE, be inspired and will attend additional activities beyond those offered at school</p> <p>Activities will be traditional and untraditional to offer a range and inspire in all areas</p>	<p>School to work alongside ASCO and Carre's outreach to help upskill teachers and their subject knowledge in a range of skills</p> <p>PE lead to work closely with SGO to keep up to date and access further opportunities</p> <p>To provide a mixture of clubs both traditional and non-traditional</p> <p>Continue to welcome external visitors for example Carre's Grammar, Lincoln Judo Academy, etc</p>	<p>Additional Carre's sessions Gymnastics £150</p> <p>No cost</p> <p>£1530 Carre's club</p> <p>No cost</p>	<p>Carre's Grammar Basketball, Table tennis, Tennis, Dance, Gymnastics, Athletics, Handball, Tchoukball, Volleyball, Seated volleyball, Football, Girls football, Netball, Tag rugby, Girls rugby, Tae Kwon- Do, Rowing, Combat, Water Polo, Goalball, Cricket, Hockey</p> <p>ASCO – worked with all years except 5/6. Helped teachers to gain confidence and developed subject knowledge.</p> <p>Reception - Multiskills Year 1 – Multiskills Year 2 – Multiskills/circus Year 3 – Fitness/Netball Year 4 – Hockey/netball</p> <p>Both traditional and non-traditional clubs e.g. netball, football, cheerleading.</p> <p>Lincoln Judo Academy spent a term teaching.</p> <p>Attended PE conferences and Forums to keep up to date with local opportunities.</p> <p>Intra Competitions held on a termly basis within classes both</p>	<p>Continue working with ASCO and Carre's Grammar with all classes.</p> <p>Introduce more non-traditional sports into the curriculum.</p> <p>Continue to welcome external visitors provided by Carre's to further inspire the pupils.</p>

			with ASCO and without.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: School will use funding to increase the number of opportunities available to our children both within and beyond the school day	Carre's Outreach staff to increase the number of school based clubs offered Change 4 Life, Active Maths, Active Literacy New sports to be introduced both during curriculum time and after school Established girls football group Happy to use school site to host Friday Festivals or partnership events	Already accounted for in the previous section No cost No cost No cost	Lunch time clubs and afterschool clubs provided as well as active curriculum and C4L throughout the day. Intra Competitions held on a termly basis within classes both with ASCO and without. New sports added to afterschool clubs e.g. cheerleading. More traditional sports followed through curriculum but used ASCO to help develop further knowledge and confidence of the teachers. Girls football group was established and was successful at the year 3/4 age group. Hosted many events at the school throughout the year.	Introduce more new sports into the curriculum to keep developing teachers subject knowledge. Bigger focus on C4L children. Continue to host events at the school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Children to experience competitions and festivals with/ against other local schools</p> <p>Children will experience competition in a familiar environment</p>	<p>School to remain a key part of the School Sport partnership program.</p> <p>Maintain the membership of the outreach program.</p> <p>Provide opportunities to compete and signpost to local clubs for external opportunity</p>	<p>Mileage costs for staff to transport children £200.61</p> <p>Additional support of the local PE Advisor - £1000</p> <p>No cost</p>	<p>School remained as active school within the partnership.</p> <p>Gold achieved at School Games</p> <p>Silver achieved at YST.</p> <p>Community sport flyers posted around the school to advertise for the local community.</p>	<p>Maintain membership of the Outreach Program.</p> <p>Continue to signpost to local clubs.</p> <p>Go for Platinum at School Games.</p>